Part 1: Challenge – The aim and importance of endeavour (40%)

<table>
<thead>
<tr>
<th>Sub-criteria (No specific weighting assigned to each sub-criterion)</th>
<th>N/A</th>
<th>Modest</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Originality, significance and expected contribution to knowledge</td>
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<tr>
<td>Appropriateness of the literature review</td>
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<td>Appropriateness of the theoretical approach or framework</td>
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<td>Appropriateness of the methods / approach</td>
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<td>Quality of training and mentoring to be provided to students, emerging scholars and other highly qualified personnel, and opportunities for them to contribute</td>
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<td>Potential influence and impact within and/or beyond the social sciences and humanities research community</td>
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</table>
## Part 2: Feasibility – The plan to achieve excellence (20%)

<table>
<thead>
<tr>
<th>Sub-criteria (No specific weighting assigned to each sub-criterion)</th>
<th>N/A</th>
<th>Modest</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
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<tbody>
<tr>
<td>Probability of effective and timely attainment of the research objectives</td>
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<td>Appropriateness of the requested budget, and justification of proposed costs</td>
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<td>Indications of financial and in-kind contributions from other sources, where appropriate</td>
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<td>Quality of knowledge mobilization plans, including for effective knowledge dissemination, knowledge exchange and engagement within and/or beyond the research community</td>
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<td>Strategies and timelines for the design and conduct of the activity/activities proposed</td>
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Part 3: Capability – the expertise to succeed (40%)

<table>
<thead>
<tr>
<th>Sub-criteria (No specific weighting assigned to each sub-criterion)</th>
<th>N/A</th>
<th>Modest</th>
<th>Good</th>
<th>Very good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality, quantity and significance of past experience and published outputs of the applicant and any team members relative to their roles in the project and their perspective stages of career</td>
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<td>Evidence of contributions such as commissioned reports, professional practice, public discourse, public policies, products and services, development of talent, experience in collaboration, etc.</td>
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<td>Potential to make future contributions</td>
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Additional comments: