

ÉTUDES SUPÉRIEURES GRADUATE STUDIES

AUTOMNE 2020 // FALL 2020
Descriptions des cours – Descriptions of courses

HIS 5103 A00 (3 units)

Seminar in Canadian History - Canadian External Relations, 1867-1968

Serge DURFLINGER

This seminar course allows students to explore in depth some of the dominant themes in the history of Canadian external relations and foreign policy in the period 1867-1968. Particular emphasis will be placed on Canada's role in the British Empire/Commonwealth and on relations with the United States. Also examined will be Canada's multilateral engagements through membership in the United Nations and NATO and the effects of war or the threat of war on the evolution of Canadian external relations.

HIS 5503 A00 (3 unités)

Séminaire en histoire du Canada - Histoire du travail au Canada français de 1800 à nos jours

Peter BISCHOFF

Dans ce cours nous examinerons divers aspects de l'expérience des travailleurs canadiens-français depuis le commencement du 19e siècle: conditions de travail et de vie; coopération, mais aussi violence et délinquance dans les familles; relations de genre et relations ethniques au sein de la classe ouvrière ; marchés du travail nord-américains ; syndicats versus sociétés de secours mutuel ; exclusion, cooptation et participation au système politique; rapports avec l'Église catholique et l'État. En partant d'interrogations soulevées par les lectures, les étudiants réaliseront deux enquêtes dans les sources primaires dans le but de comprendre de première main les sous-thèmes débattus. La participation au séminaire demande quelques lectures en anglais.

HIS 7330 A00 (3 units)

Seminar on Comparative History - Uses and Abuses of History

Heather MURRAY

History, as the discipline that commands the most attention and arguably has the most power outside of academia, is also the discipline that has been the most simplified, instrumentalized, and even weaponized for an array of ideological, mythological, individual and group affirming, or even blandly anecdotal or conversational, purposes. This is perhaps especially the case in a contemporary moment of “post-truth” politics that we somehow seem to be living in, amidst a greater willingness to believe that there are no balanced or studied sources of news, and a revival of propaganda in societies that are testing out the post-democracy waters. This course explores the idea of “uses and abuses of history,” the politicization of history, and the reification of particular historical narratives. We will think about concepts of truth and distortion, the idea of objective history, knowledge and reality, and thinkers who have troubled these ideas over time. Our approach will be through case studies of “uses and abuses” in a range of disciplinary, temporal, and geographic contexts. Examples include the ways that human prehistory, ancient and medieval history have come to serve political ends; ‘curriculum’ wars over how historical topics are approached and studied in both public schools and universities; the manipulation of science, health and medical history to serve contemporary public health ends; the “culture wars” and the sometimes acrimonious debates between “liberals” and “conservatives” about what constitutes history; arguments about representation and who is empowered to speak on behalf of the history of vulnerable populations; cultural and heritage controversies; the silencing of histories and historical narratives; and the historian’s ethical role in responding to the ways in which history is taken up for a host of reasons and motivations, on all sides of the political spectrum.

HIS 7335 A00 (3 units)

Seminar on War and Society - The Memory and the Commemoration of the Holocaust in Europe and Beyond

Jan GRABOWSKI

The Holocaust has become a universal benchmark of evil and one of the very few historical events which trigger world-wide attention and reactions. Despite the passage of time the discussions and controversies surrounding the history and the meaning of the Holocaust are not fading away. Quite the opposite: the further chronologically we are removed from the event, the more prominent space it occupies in the public discourse. The seminar will take a close look at the “memory battles” surrounding commemoration and understanding of the Shoah in selected European countries and in Canada.

HIS 7704 A00 (3 unités)

Séminaire en histoire médiévale - « Images et histoire : objets, approches, questions »

Kouky FIANU

Ce séminaire, offert en ligne durant la session d'automne 2020, a pour objectif une réflexion collective sur les fonctions et l'usage des images dans la pratique historique. Si l'emphase théorique sera mise sur l'Occident médiéval, les travaux de médiévistes et des exemples médiévaux, la recherche des participants pourra, elle, s'inscrire dans d'autres périodes et d'autres espaces.

Les séances auront lieu selon un calendrier fixe, comme un séminaire en présentiel, et se feront sous forme de rencontres virtuelles. Chaque séance sera consacrée à un thème : les participants discuteront de leurs lectures et présenteront à tour de rôle les objets, approches et questions soulignées par les textes lus. Des séances de présentation des travaux individuels permettront d'explorer les aspects vus au cours du trimestre dans d'autres contextes géographiques et temporels.

Étude et analyse de phénomènes historiques propres à la période médiévale.

HIS 8900 A00 (3 unités / 3 units)

Séminaire de recherche doctorale / Doctoral Research Seminar

Sylvie PERRIER

Séminaire sur des sujets se rapportant aux débats historiographiques et aux méthodologies de recherche en histoire. / Seminar on topics relating to the historiographical debates and research methodologies in history.

HIVER 2021 // WINTER 2021

Descriptions des cours – Descriptions of courses

HIS 5122 A00 (3 units)

Research Seminar

Galen PERRAS

HIS 5522 A00 (3 unités)

Séminaire de recherche

Lotfi BEN REJEB

HIS 6336 A00 (3 units)

Seminar on Immigrants and Ethnic Groups in North America

Mark STOLARIK

Besides reading and discussing the major works in the field, students will be expected to do research at Library/Archives Canada on a subject of their own choosing related to immigration and/or ethnicity. Students will then orally present their findings to the seminar and write a term paper based upon their research.

HIS 7503 A00 (3 unités)

Séminaire en histoire européenne - Histoire des droits humains

Micheline LESSARD

Ce cours analysera les fondements des droits de la personne et la manière dont ils ont été interprétés, appropriés et élargis au fil des siècles. Nous allons nous concentrer sur le développement de la notion des droits de la personne à partir de la Révolution française jusqu'au présent. Nous étudierons ensuite certaines analyses et critiques de ces notions. Nous aborderons certaines questions de base : les droits naturels, les droits des individus et aussi les droits de la collectivité, et le relativisme des droits de la personne. Nous nous pencherons aussi sur les tensions qui existent entre les droits individuels et ceux de la collectivité. Le contexte principal sera celui de l'Europe, mais comprendra aussi l'application des droits dans les milieux coloniaux.

HIS 7338 A00 (3 units)

Seminar on the History of Colonialism and Post Colonialism - Decolonizing Africa in an Internationalizing World

Meredith TERRETTA

In-depth examination of issues relating to the history of colonialism and postcolonialism.

Background knowledge of African history is not a requirement for this seminar. Students of colonialism, including settler colonialism in Canada, as well as students of contemporary French and British history, will gain comparative insights applicable to their own fields of study.

The seminar will consider African decolonization within an internationalist or transregional framework, guided by big questions about sovereignty, federation, alienation of land, extraterritorial political sites beyond borders, transnational solidarities, and worldmaking. Historiographical aims of the seminar are: to articulate social history with internationalist history, to reperiodize decolonization, to examine its postcolonial aftermaths, and to question whether decolonization has been achieved. Secondary goals include exploration of the importance of colonial history to both former colonial powers and formerly colonized African states. Students will gain historical understanding the influence of Africa's decolonization on shifting global norms.

Students are encouraged to undertake comparative/transregional research for the final projects. The comparison of decolonization in Canada and South Africa—as sites of competition between two colonial powers—is but one example of possible research inquiry.

Fin du document / end of document 2020-05-08