



uOttawa

PRINTEMPS / ÉTÉ 2020

Descriptions des cours – SESSION B Descriptions of courses – SESSION B

Durée du trimestre / Term dates

4 mai au 12 juin 2020 / May 4th to June 12th, 2020

Période d'examens / Exam period

15 au 18 juin 2020 / June 15th to June 18th, 2020

HIS 1111 A00 (3 units)

The Twentieth-Century World from 1945

Thomas BOOGAART

A course of general interest that focuses on the search for security and independence in a post-war world dominated by super powers and globalization.

HIS 2351 A00 (3 units)

Selected Topics in Contemporary History – The World in Crisis: 1900-1945

François LALONDE

This course aims to introduce students to the political, economic and military history of the world's great powers from the beginning of the 20th century until the end of the Second World War. The major themes we will study include (a) the causes and consequences of both World Wars, (b) the emergence of the United States and Japan as great powers, (c) the Russian Revolution and the birth of the Soviet Union, and (d) the causes and consequences of European imperialism in Africa and Asia. In studying these we will follow a transnational approach as well as focus on the domestic influences on the great powers' foreign policy.

HIS 2551 A00 (3 unités)

Histoire des États-Unis de 1750 à 1877

Lotfi BEN-REJEB

La Guerre de Sept Ans, Révolution américaine, les institutions de la jeune république, la démocratie jacksonienne, l'expansion territoriale, la Guerre de Sécession et la Reconstruction.

HIS 3190 A00 (3 units)

Selected Topics in the History of the Middle East and North Africa – Women and Gender History in the Modern Middle East and North Africa

Ryme SEFERDJELI

This course is designed to introduce students to women and gender history in the modern Middle East and North Africa. Through a selection of themes, the course will cover the conditions, lives and status of women in the Middle East and the various discourses on women that have played a central role in defining and shaping women's place in Middle Eastern and North African societies. Themes will include gender and religion and religious practices; orientalism and gender; the impact of colonialism; feminism and its interaction with nationalism and the decolonization process; women's participation in armed conflicts; the 'woman question' in the nation-building process; and Islamic feminism. Case studies will illustrate the various issues. Generally, the course will strike a balance between chronological and thematic approaches. This is a blended course.

HIS 3301 A00 (3 units)

History Across Borders - Slavery and Anti-slavery in Global History

Eric ALLINA

This course takes a *longue durée* and global approach to the history of slavery and of struggles to end it. Notwithstanding slavery's ancient character, we will focus on the period from 1500 to the present. Among the topics included: conceptual and historiographic debates on the meanings and significance of

slavery; forms of enslavement and their relationship to specific historical contexts; perspectives of enslaved people and masters; resistance and abolition; and moments and eras of expansion, decline and transformation in slavery.



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Descriptions des cours – SESSION C **Descriptions of courses – SESSION C**

Durée du trimestre / Term dates

22 juin au 31 juillet 2020 / June 22nd to July 31st, 2020

Période d'examens / Exam period

4 août au 7 août 2020 / August 4th to August 7th, 2020

HIS 1120 A00 (3 units)

What is Europe? (16th to 21st Century)

TO BE DETERMINED

Long-term study of the changing nature of Europe, through geographical, political, economic, and cultural aspects.

HIS 2129 A00 (3 units)

Technology, Society and Environment Since 1800

TO BE DETERMINED

Examination of the role of technology in social, economic and environmental change in industrial and "post-industrial" society.

HIS 2351 B00 (3 units)

Selected Topics in Contemporary History – Devil’s Decade: Culture Fascism and Brutality in the 1930s

Thomas BOOGAART

Contemporary extremism shares multiple parallels with the “Devil’s Decade’ of the 1930s. The Great Depression represented not only a structural shock for the world economy, but an existential crisis for liberal democracy, western culture and laissez-faire capitalism. Global depression generated mass unemployment, extremism eroded the fragile bonds of civil society and aggressive ‘bandit states’ knocked the Versailles international system off its moorings. The ‘Devil’s Decade’ highlights the zeitgeist of the 1930s; how economic malaise, cultural anxieties and political dysfunction came into a critical convergence and combined to spur various forms of ideological radicalism and political extremism from fascism to New Deal socialism, murderous Stalinism and Japanese ultra-nationalism. Novels, poems and film provide a lens for digging deeper into this era of darkness and despair enabling us to excavate the *mentalité* of contemporaries coping with this decade’s many calamities: The Dust Bowl, Ukraine’s Holodomor, the Nanking Massacre, Spanish Civil War and Kristallnacht.

HIS 2742 A00 (3 units)

L'Europe au XXe siècle

À DÉTERMINER

L'Europe dans les grandes crises du XXe siècle : les deux conflits mondiaux, l'entre-deux-guerres, la décolonisation et la partition en deux camps après la Deuxième guerre mondiale, la Communauté européenne et l'effondrement du bloc communiste depuis 1989.

HIS 4135 A00 // EAS 4110 A00 (3 units)

Seminar in Canadian History – Environmental History of the Kitchissippi (Ottawa River Watershed)

Daniel RÜCK

The University of Ottawa is located at one of the most significant intersections of waterways in the region, and near the geographical and spiritual centre of the Algonquin people. This seminar-style course investigates the environmental history of the Kitchissippi (Ottawa River) Watershed with a focus on the history of the Algonquin people along the Kitchissippi and its tributaries. It also examines historical settler colonial actions in the Kitchissippi Watershed, such as the creation of private property, dispossession and colonization of Algonquin people, deforestation, mining, hydro-electric development, urban development, destruction of sacred places, and construction of the symbolic centre of Canada on this landscape. A number of the class periods will take place outside in various locations that are accessible by public transit. Students will take an active part in leading discussions and will write an article-length research paper using primary sources.

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