

School of Information Studies Annual Report

2017-2018



Faculté des arts
École des sciences de l'information

Faculty of Arts
School of Information Studies

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Website:

<http://arts.uottawa.ca/sis/>

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Highlights

- **Hélène Carrier**, Morisset Library Director, took on the role of Interim Director of ÉSIS for 2017-2018.
- **Dr. André Vellino**, Associate Professor, was granted tenure as of May 1st, 2017.
- **Dr. Lynne Bowker**, Cross-appointed Professor, was the winner of the 2018 ALISE/Proquest Methodology Paper Competition for her paper on the potential of computer-based corpus methods for library and information science research.
- **Dr. Guy Berthiaume**, Librarian and Archivist of Canada, and a member of the ÉSIS External Advisory Board, received an honorary doctorate at the University of Ottawa's Spring 2018 Convocation, addressing the Faculty of Arts graduating classes on the importance of libraries and freedom of expression.
- **Leslie Weir**, Cross-appointed Professor at ÉSIS, retired from her position as University Librarian after 17 years at the helm of the University of Ottawa Library. Ms. Weir was instrumental in establishing ÉSIS in 2009 and will continue to play a key role in the School in the coming years.
- ÉSIS hosted **Dr. Amy Tector**, Manager, Online Content and Copyright at Library and Archives Canada, and an ÉSIS Adjunct Professor, as Public Servant in Residence for the period from August 2017 through July 2018.
- ÉSIS faculty received funding from the University's Teaching and Learning Support Services for the design of blended courses, combining in-class time with online course activities. The six blended courses that will be offered in 2018-2019 will provide students with more flexibility and options in their program of study.
- ÉSIS launched a new Graduate Diploma in Information Management (GDIM), an 18-credit program designed both for those who have recently completed an undergraduate degree wishing to enter a career in the field of records and information management, and for busy professionals already working in the field who wish to upgrade their qualifications.

Our Team

Faculty and administration



ÉSIS Departmental Assembly

Left to right: André Vellino (Associate Professor), Stefanie Haustein (Assistant Professor), Iman Haddi (Secretary), Sophie Cayer (Student Representative), Hélène Carrier (Interim Director), Tony Horava (Associate University Librarian and Cross-appointed Professor), Heather Morrison (Associate Professor), Lynne Bowker (Cross-appointed Professor), and Amy Tector (Adjunct Professor and Public Servant in Residence).

During 2017-2018, the teaching faculty comprised the interim director, three regular ÉSIS professors, one cross-appointed professor, three adjunct professors, and four sessional lecturers. In addition to those teaching, the full faculty includes two other regular professors, another seven cross-appointed professors, and two other adjunct professors.

Hélène Carrier, Morisset Library Director, began a one-year term as Interim Director of ÉSIS on July 1, 2017. Her appointment was renewed for a second one-year term, beginning July 1, 2018.

Dr. André Vellino was granted tenure, effective May 1, 2017.

Dr. Stefanie Haustein was newly appointed to the ÉSIS faculty as a full-time, tenure-track, Assistant Professor, beginning in July 2017.

Dr. Amy Tector, Manager, Online Content and Copyright at Library and Archives Canada, who is also an ÉSIS adjunct professor, began a one-year term in the School as Public Servant in Residence on August 1, 2017.

Student body

Twelve new students enrolled in the MIS program for 2017-2018, joining another twenty-two continuing students, for a total enrolment of thirty-nine in the program.



Orientation session, September 2017

Our Priorities

In 2015-2016, in the context of a program review conducted every eight years under the University of Ottawa’s institutional quality assurance process, ÉSIS completed a comprehensive self-study covering all aspects of its master’s and graduate diploma programs—objectives, curriculum, faculty, students, administration, and resources—and submitted a report to the Graduate Program Evaluation Committee of the Faculty of Graduate and Post-doctoral Studies.

The self-study identified five broad areas of strategic focus:

- the curriculum and the student experience
- research development
- community engagement
- resources and leadership
- marketing and visibility

During 2017-2018, a number of important initiatives were undertaken in each of those areas of focus, as outlined below.

Curriculum and student experience

With respect to the curriculum, work was begun on defining career-oriented “tracks” within the MIS program by mapping the content of core and elective courses to the core competencies of records and information management defined by ARMA International. The mapping is now being used by faculty advisors to guide students interested in focusing on information management when choosing appropriate electives for their program of study.

The mapping of courses to the ARMA core competencies also served to guide the development of a proposal to modify the current GDIS program to focus on information management. The proposed refocusing of the graduate diploma—in conjunction with proposed changes to admission and program requirements for the diploma—is designed to increase the market appeal of the diploma program, particularly within the National Capital Region where there is a high demand for information management skills within both the public and private sectors. The modifications to the graduate diploma program were approved by the University of Ottawa Senate in January, 2018.

In 2018, ÉSIS faculty received funding from the University's Teaching and Learning Support Services to develop blended courses combining in-class time with online course activities, providing students with more flexibility and options in their program of study. The six blended courses to be offered in 2018-2019 include:

- ISI 6300 Applied Social Network Analysis
- ISI 5301: Information and Society
- ISI 6311: Information and the Law
- ISI 5307: Research and Evaluation
- ISI 6330: Resource Description
- ISI 6313: Government Information Policy and Practice

Research development

During 2017-2018, members of the ÉSIS faculty participated in interdepartmental discussions following up on a proposal for an interdisciplinary institute to promote collaboration between the Faculty of Arts and Canada's "memory institutions" (libraries, archives, museums, and galleries).

The appointment of Dr. Stefanie Haustein as a tenure-track Assistant Professor, effective July 1, 2017, brings the school's complement of full-time faculty back up to five, after several years of operating with only four full-time professors. Dr. Haustein's impressive record of research on scholarly communication, bibliometrics, altmetrics, open science, and analysis of the role of social media in academia complements and expands the collective research strength of the ÉSIS faculty.

Community engagement

Dr. Amy Tector, Manager, Online Content and Copyright at Library and Archives Canada (LAC), was appointed Public Servant in Residence for a one-year term beginning in August 2017. Dr. Tector's objectives for the residency are to educate ÉSIS students about the mandate, values and role of cultural heritage institutions, and LAC in particular, and to bring applied knowledge, real-world experience, and increased networking opportunities to faculty in ÉSIS to complement their research into digital humanities and information studies. During the year, Dr. Tector served as a guest lecturer, taught a special topics course in Digital Humanities, co-taught the Capstone Experience course, and conducted research on socially inclusive archival descriptions. She also facilitated interaction between ÉSIS students and her colleagues at LAC, and provided students with insightful advice and career tips.

Resources and leadership

The leadership of the school was assumed by H el ene Carrier, who began a one-year term as Interim Director of  ESIS on July 1, 2017. Ms. Carrier brings with her considerable administrative and management experience and skill gained through her position as Director of Morisset Library at the University of Ottawa as well as in the federal public service. Ms. Carrier's term as Interim Director has been extended for a second one-year term, beginning July 1, 2018.

The appointment of Dr. Stefanie Haustein as a tenure-track Assistant Professor in July 2017, brought the school's complement of full-time faculty back up to five, after several years of operating with only four full-time professors.

Marketing and visibility

The school is reviewing all aspects of the both the MIS and GDIM programs that have the potential to significantly increase the rate of enrolment (recruitment strategies, admission criteria, program requirements, course offerings, program delivery options, student financial aid, etc.). A business case outlining the options, costs, and anticipated impacts has been prepared for submission to the Dean of Arts in the Fall of 2018.

Teaching and Learning

CO-OP assignments

Nine students were accepted into the competitive co-operative education option, which includes two four-month full-time work placements in the field. Employers for the May-December 2017 CO-OP placements included:

Canada Border Services Agency	Public Services and Procurement Canada
Employment and Social Development Canada	Public Safety Canada
Indigenous and Northern Affairs Canada	Statistics Canada
National Defense and the Canadian Armed Services	Systemscope
National Research Council	University of Ottawa Library
Office of the Auditor General	

The employers gave top ratings—exceptional or excellent—to the students' performance in all eighteen CO-OP assignments.

Capstone projects

The capstone project is designed to demonstrate the student's ability to apply the knowledge and skills gained over the course of the MIS program in an integrated way. For the capstone projects completed in the winter 2018 session, each team of four students worked a real-world case problem submitted by Library and Archives Canada or the University of Ottawa Library. Students were expected to discuss specific questions and concerns with the "clients" to gain insight into the specific issue on which the case problem was centred. The students' project analysis reports were shared with these "clients" who were also invited to the final presentations.

The projects included the following:

- Analysis of new social media platforms for showcasing of Library and Archives Canada (LAC) collections
- Analysis of privacy implications of releasing historic datasets on Open Data government portal
- Proposal to research the value of the Canadian National Bibliography

Proposal to design a successful academic library space: user-centered design for library space and service development at uOttawa Library

Proposal to develop a faculty engagement strategy for the uOttawa Library

Student research assistants

ÉSIS students René Duplain and Myriam Dumais-DesRosiers were research assistants for Professor Heather Morrison's project on open access scholarship.

Graduates

Nineteen students received the Master of Information Studies degree in 2017-2018:

Mary Aksim	Myriam Dumais-DesRosiers	Ariel LeBlanc	Nicholas Evan Sterling
Brittany Anderson	Radwa Elmenabbawi	Dalin Ly	Zoe Thrumston
Nathan Beck	Anna Gopenko	Guinsly Mondésir	Victoria Tsonos
Sophie Cayer	Erika Graf	Myriem Sahouli	Haijiao Yan
Kyle Christopher	Sarah Lane	Rachel Anne Scherzer	



Convocation, June 2018

Research

Funding

Funding Agency /Program	Research Project	Investigator	Amount (Year)
Association for Library and Information Science Education (ALISE) Research Grant	Developing and Testing a Framework for Speed Training in Library and Information Science	Dr. L. Bowker, Principal Investigator	US\$5,000 (2018)
Law Foundation of Ontario Responsive Grants Program	Mapping the Front End: Legal information seeking practices	Dr. M. Cavanagh, Principal Investigator	\$65,000 (2016-2018)
Social Sciences and Humanities Research Council (SSHRC) Insight Development Grants	Collaborative Appraisal Practices and Automated Records Classification: A Study of Email Management in the Government of Canada	Dr. I. Alberts, Principal Investigator	\$44,932 (2016-2018)
Social Sciences and Humanities Research Council (SSHRC)	Understanding the Societal Impact of Research Through Social Media	Dr. S. Haustein, Co-investigator	\$54,350 (2016-2019)
Social Sciences and Humanities Research Council (SSHRC) Insight Grants	Sustaining the Knowledge Commons: Open Access Scholarship	Dr. H. Morrison, Principal Investigator	\$182,445 (2016-2021)
Social Sciences and Humanities Research Council (SSHRC) Insight Grants	Librarian Involvement in Academic Program Reviews: Investigating the Faculty Perspective Using Corpus-based Methods	Dr. Lynne Bowker, Principal Investigator	\$75,186 (2017-2020)
Social Sciences and Humanities Research Council (SSHRC) Insight Grants	A Data-Driven History of Country Music's Geo-Cultural Origin	Dr. André Vellino Collaborator	\$78,475 (2018-2021)
University of Ottawa Grants for Interdisciplinary Research	Communications and Technology Innovation Labs	Dr I. Alberts, Collaborator	\$3,565 (2017-2018)

Funding Agency /Program	Research Project	Investigator	Amount (Year)
University of Ottawa Undergraduate Research Opportunity Program (UROP)	Investigating the Use of Images in User-driven and Professional Terminology Resources	Dr. L. Bowker, Faculty investigator	\$1,500 (2017-2018)

Publications

Recently published journal articles, conference proceedings, and book chapters by ÉSIS faculty, students, and alumni:

- Alaieri, F., & **Vellino, A.** (2017). A decision making model for ethical (ro)bots. In *IEEE International Symposium on Robotics and Intelligent Sensors (IRIS)* (pp. 203-207). IEEE.
- Alperin, J.P., Gomez, C.J., & **Haustein, S.** (2018). Identifying diffusion patterns of research articles on Twitter: A case study of online engagement with open access articles. *Public Understanding of Science*.
- Alperin, J., Hanson, E. W., Shores, K., & **Haustein, S.** (2017). Twitter bot surveys: A discrete choice experiment to increase response rates. In *Proceedings of the 8th International Conference on Social Media & Society* (pp. 1–4). New York, NY: Association for Computing Machinery.
- Bowker, L.** (2018). Corpus linguistics is not just for linguists: Considering the potential of computer-based corpus methods for library and information science research. *Library Hi Tech* 32(2), 358-371.
- Bowker, L.** (2018). The expanding LIS education universe: A combined degree program for translation and information science. In P. Wang, A. Green and S. Assefa (eds), *Proceedings of the Association for Library and Information Science Education Annual Conference: ALISE 2018* (pp. 92-97). Seattle, WA: ALISE.
- Bowker, L.** (2017). How information science helped to shape the emerging field of terminology in Canada (1973–81). *Canadian Journal of Information and Library Science* 41(3), 151-168.
- Bowker, L.** (2018). Lexicography and terminology. In P. Fuertes-Olivera (ed.), *The Routledge Handbook of Lexicography* (pp. 138-151). London/New York: Routledge.
- Bowker, L.** (2018). Towards a more meaningful involvement of librarians in academic program reviews. *Quality Assurance in Education* 26(2), 131-148.
- Bowker, L., & Buitrago-Ciro, J.** (2018). Localizing websites using machine translation: Exploring connections between user experience and translatability. In Sin-wai Chan (ed.), *The Human Factor in Machine Translation* (pp. 7-29). London/New York: Routledge
- Cavanagh, M.** (2018). Promises made: An interpretive analysis of Canada's public library legislation. *Canadian Journal of Information and Library Science*, 42(1).
- Desrochers, N., Paul-Hus, A., **Haustein, S.**, Costas, R., Mongeon, P., Quan-Haase, A., Bowman, T., Pecoskie, J., Tsou, A., & Larivière, V. (2018). Authorship, inventorship, citations, acknowledgments, and social media: Symbolic capital in the multifaceted reward system of science. *Social Science Information*, 1–26.

- Haustein, S.** (in press). Scholarly Twitter metrics. In W. Glänzel, H. Moed, U. Schmoch, & M. Thelwall (eds.), *Handbook of Quantitative Science and Technology Research*. New York, NY: Springer.
- Horava, T.** (2017). Demand-driven acquisition and collection management. *TECHnicalities*, 37(4), 15-18.
- Horava, T.** (2017). Some reflections on open access and collection management. *TECHnicalities*, 37(2), 12-15.
- Horava, T.** (2017). What is a 'collection' nowadays? *TECHnicalities*, 37(6), 14-17.
- Horava, T.** (2018). Archives and special collections: Creating unique value. *TECHnicalities* 38(4), 13-16.
- Horava, T.** (2018). The role of consortia in collection management. *TECHnicalities* 38(2), 16-19.
- Morrison, H.** (2004 -). The imaginary journal of poetic economics [Blog]. Retrieved from <http://poeticeconomics.blogspot.com>
- Morrison, H.** (2018). Global open access article processing charges (APC) 2010 – 2017: major trends. In *Elpub: The 22nd International Conference on Electronic Publishing*. (Accepted)
- Morrison, H.** (2018). What counts in research? Dysfunction in knowledge creation & moving beyond. In M. Stack, C. P. Chou, M. Ishikawa, & A. Mazawi (eds.), *Global University Rankings: A High Stakes Game or Useful Tool?* (17 p.). Toronto, ON: University of Toronto Press. (Submitted)
- Morrison, H.** et al. (2015 -) Sustaining the knowledge commons: Open access scholarship [Blog]. Retrieved from <https://sustainingknowledgecommons.org>
- Piowar, H., Priem, J., Larivière, V., Alperin, J.P., Matthias, L., Norlander, B., Farley, A., West, J., & **Haustein, S.** (2018). The state of OA: A large-scale analysis of the prevalence and impact of Open Access articles. *PeerJ*, 6, e4375.
- Shu, F., Lou, W., & **Haustein, S.** (in press). Can Twitter increase the visibility of Chinese publications? *Scientometrics*.
- Shu, F., Mongeon, P., **Haustein, S.**, Siler, K., Alperin, J.P., & Larivière, V. (in press). Is it such a big deal? On the cost of journal use in the digital era. *College & Research Libraries*.
- Smith, E., **Haustein, S.**, Mongeon, P., Fei, S., Ridde, V., & Larivière, V. (2017). Knowledge sharing in global health research: The impact, uptake and cost of open access to scholarly literature. *Health Research Policy and Systems*, 15, 73.
- Sugimoto, C. R., Work, S., Larivière, V., & **Haustein, S.** (2017). Scholarly use of social media and altmetrics: A review of the literature. *Journal of the Association for Information Science and Technology*, 68(9), 2037–2062.
- Syler, K., **Haustein, S.**, Smith, E., Larivière, V., & Alperin, J.P. (2018). Authorial and institutional stratification in open access publishing: The case of global health research. *PeerJ*, 6, e4269.
- Zahedi, Z., & **Haustein, S.** (2018). On the relationships between bibliographic characteristics of scientific documents and citation and Mendeley readership counts: A large-scale analysis of Web of Science publications. *Journal of Informetrics*, 12(1), 191–202.

Community Engagement

Research conversations

Four presentations were given in 2017-2018 as part of the ÉSIS speakers' series, *Research Conversations*:

Jonathan Dorey, Sessional Lecturer, ÉSIS, *Archival interactions and Canadian university archives* (October 16, 2017).

Jonathan's doctoral study aims to draw an exhaustive portrait of the usefulness of university archives websites in Canada. The methodology reproduces similar studies done in the United States to better understand the Canadian context. This exploratory study comprises two phases: an analysis of 81 Canadian university archives websites and an online survey of history undergraduate students. Both quantitative and qualitative data were collected to assess the effectiveness and efficiency of the content placed on these websites and to evaluate the perceived usefulness of survey respondents towards these elements. The study is based on the Archival Reference Knowledge Framework (ARK), proposed by Duff, Yakel, and Tibbo (2013).



Research Conversations October 2017

Jonathan Dorey, ÉSIS Sessional Lecturer, presenting his research on archival interaction and Canadian university archives websites.

Michelle Brown interim E-Learning Librarian at the University of Ottawa Library, and **Christine Oliver**, Chef de la description des ressources et des métadonnées à la Bibliothèque de l'Université d'Ottawa, and Sessional Lecturer, ÉSIS, *Spotlight on academic librarians' research and innovation* (November 7, 2017).

Michelle's study explores picture book representations of Lesbian, Gay, Bisexual, Trans and Queer (LGBTQ) families and their presence in school libraries in Canada.

Christine a présenté un nouveau modèle conceptuel pour l'information bibliographique: l'IFLA Library Reference Model (IFLA LRM) qui remplace trois modèles précédents – FRBR, FRAD, FRSAD. Fruit de plusieurs années de travail collaboratif, l'IFLA LRM a été conçu pour soutenir et promouvoir l'utilisation de données bibliographiques dans des environnements de données liés.

Melissa Cheung, Science and Engineering Research Liaison Librarian, **Catie Sahadath**, Social Sciences Data Librarian, and **Catherine McGoveran**, Interim Head, GSG Centre and Social Sciences Library, all at the University of Ottawa Library, *Spotlight on academic librarians' research and innovation* (December 11, 2017).

Melissa and Catie presented preliminary results from a survey of research data management (RDM) needs and practices of researchers at the University of Ottawa. The research project is part of a nationally-coordinated effort to better understand the RDM landscape in Canada by addressing themes such as working with research data, data sharing, funding mandates and research data management services.

Catherine provided an overview of her collaborative research study that explores the status of federal, provincial, and territorial deposit programs for government information in Canada. Her presentation highlighted some important initiatives providing access this information, while exploring key issues and opportunities related to preservation and open government

Dr. Amy Tector, Adjunct Professor and Public Servant in Residence, ÉSIS, *Decolonizing archival description* (March 28, 2018)

Amy talked about the challenges and opportunities of creating culturally sensitive description for archival material. Looking at best practices from around the world, she discussed the decolonization of archival description and possible ways to amplify muted or absent voices and perspectives through new policies and practices.

Conference presentations

Papers and posters by ÉSIS faculty, students, and alumni recently presented at conferences:

Bowker, L. (2018, June). *Towards better collaboration between librarians and faculty in program reviews: A case study in the health sciences*. Presented at the Canadian Association for Health Libraries 2018 Conference, St. John's, NL.

Bowker, L., & Buitrago Ciro, J. (2018, February). *Machine translation and scholarly communication*. Poster presented at the Association for Library and Information Science Education (ALISE) Conference, Denver, CO.

Cavanagh, M. (2018, January). *Save Saskatchewan libraries: Tales of a fearless Facebook campaign*. Presented at Ontario Library Association Superconference, Toronto, ON.

Cavanagh, M., Martel, M., Martinez, P., & Turk, J. (2018, May). *Intellectual freedom: Sustaining a core value*. Presented at Canadian Federation of Library Associations Annual Symposium, Regina, SK.

Cavanagh, M. (2018, May). *It takes a province to save a library system*. Presented at Saskatchewan Library Association Annual Conference, Regina, SK.

Haustein, S. (2017, May). *Temporalité et publication savante : le cycle de vie des articles en ligne et sur les médias sociaux*. Presented at 85e Congrès de l'Acfas, Colloque 16, Montréal, QC.

Haustein, S. (2017, June). *Communiquer autrement : la transformation des communications à l'ère des médias sociaux*. Presented at École d'été doctorale et postdoctorale, Université de Montréal, Montréal, QC.

Morrison, H. (2017, June). *Critical data literacy: Why and how (an open educational resource)*. Presented at Data Power 2017, Ottawa, ON.

Vanden Bosch, E., & Alberts I. (2017, November). *Transitory value? Business value? Archival value?: Appraisal practices in the Government of Canada*. Presented at the ARMA NCR 2017 Fall Information Management Conference, Ottawa, ON.

Vanscoy, A., Hicks, D., & **Cavanagh, M.** (2018, May). *Understanding public libraries' conversations: Promises and challenges of microblogging data*. Presented at Canadian Association for Information Science Annual Conference, Regina, SK.

Vellino, A. (2017, September). *La pratique et les effets de la pleine conscience*. Presented at the Programme d'excellence professionnel (PEP) Consortium national de formation en santé (CNFS), Ottawa, ON.

Vellino, A. (2018, May). *Classifying emails of business value: Can machine learning recognize context?* Presented at the Machine Learning for Information Management Workshop, Brussels, Belgium.



Poster Presentation at ALISE 2018

Lynne Bowker (*left*) and Jairo Buitrago
Ciro (*right*) presented a poster on
Machine translation and scholarly
communication

Awards and honours

Scholarships

Ariane Bercier, **Kyle Christopher**, and **Sonia Duquette** were awarded scholarships funded by the Friends of the Ottawa Public Library.

Mary Aksim, **Ariane Bercier**, and **Evan Sterling** were awarded H.W. Wilson Foundation Scholarships.

Sophie Cayer was awarded the Barbara Clubb Scholarship in Information Studies.

Ariane Bercier and **Kyle Christopher**, were awarded the University of Ottawa Library Bursary for ÉSIS.

Erica Vanden Bosch was awarded a 2018 ARMA International Education Foundation Graduate Scholarship.



Friends of Ottawa Public Library Scholarship

Recipients Ariane Bercier (*left*) and Kyle Christopher (*right*). Presenting the scholarships, Chantal Cloutier (*centre*), President of the Board of the Friends of Ottawa Public Library Association. Not shown in the photograph, the third scholarship recipient Sonia Duquette.

H.W. Wilson Foundation Scholarship

Recipients (*left to right*): Ariane Bercier, Mary Aksim, and Evan Sterling.



Honours

Dr. Guy Berthiaume, Librarian and Archivist of Canada, and a member of the ÉSIS External Advisory Board, received an honorary doctorate at the University of Ottawa's Spring 2018 Convocation. In his address to the Faculty of Arts graduating classes, Dr. Berthiaume highlighted the role of libraries and archives as "beacons of democracy, pillars of knowledge".

Awards

Lynne Bowker won the 2018 ALISE/Proquest Methodology Paper Competition for her paper "Corpus linguistics is not just for linguists: Considering the potential of computer-based corpus methods for library and information science research".



**Winner of the 2018 ALISE/Proquest
Methodology Paper Competition**

Lynne Bowker (*right*) receiving the prize for her paper “Corpus linguistics is not just for linguists”.

Student volunteers



**Representatives on
AÉSISSA, the ÉSIS student
association**

Front row left to right:
Nathan Beck, Victoria Tsonos, Evan Sterling, and Sophie Cayer. *Back row left to right:* Zoe Thrumston, Mary Aksim, and Sarah Lane.

Sophie Cayer and **Nathan Beck** served as co-presidents of AÉSISSA, the Information Studies Student Association. **Evan Sterling** served as Financial Officer, **Victoria Tsonos** served as Full-time Student Representative, **Mary Aksim** served as Communications Officer, **Sarah Lane** served as Events Planning Officer, and **Zoe Thrumston** served as Webmaster.

Mary Aksim, **Sarah Lane**, **Zoe Thrumston**, and **Victoria Tsonos** served on the executive of the uOttawa chapter of Librarians Without Borders.

Nathan Beck served as a student volunteer for the ARMA-NCR Fall IM Days 2017.

Ariane Bercier served as Student Councillor for the Association des bibliothèques de l’Ontario.

Mary Aksim, Brittany Melia, Victoria Tsonos, and Erica Vanden Bosch served as a book room volunteers for Twice Upon a Time.

Alumni

An ÉSIS alumni social was held at the Impact Hub Ottawa on November 15, 2017, with approximately twenty alumni in attendance. Dana Tessier, Director of Knowledge Management at Shopify, gave a presentation on knowledge management problems facing corporations. She covered how the need to be agile and innovative shapes knowledge management practices at Shopify.



ÉSIS Alumni Social Event, November 15, 2017

In June 2018, ÉSIS held a focus group session to obtain feedback on the design of a special survey of alumni that is planned for the Fall of 2018. The session was moderated by Liz Hayden, Assessment Librarian at the University of Ottawa Library, with **Erica Vanden Bosch**, a student in the MIS program, acting as rapporteur.