



École des sciences de l'information
School of Information Studies

**Program Performance and
Student Achievement**
Master of Information Studies

**Performance du programme et
rendement des étudiants**
Maîtrise en sciences de l'information

2014/15 – 2018/19

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Master of Information Studies

The Master of Information Studies (MIS) is a professional graduate-level degree program that is fully accredited by the American Library Association (ALA). Combining an emphasis on practical experience and theory, this bilingual program prepares students for careers in a wide range of fields involving the organization, analysis, curation, management and brokerage of information.

Students may choose one of three paths through the program to earn the degree Master of Information Studies (MIS):

- Master's with courses: 16 x 3-credit courses (= 48 credits)
- Master's with thesis: 12 x 3-credit courses + 12-credit thesis (= 48 credits)
- Master's with co-operative education option (CO-OP): 12 x 3-credit courses + 2 x 4-month work placements (12 credits) (= 48 credits)

Maîtrise en sciences de l'information

La maîtrise en sciences de l'information (M.S.I.) est un programme professionnel d'études supérieures agréé par l'American Library Association. Combinant l'expérience pratique et la théorie, ce programme bilingue prépare les étudiants à une carrière passionnante dans une variété de domaines, dont le courtage en information, l'organisation, l'analyse, la conservation et la gestion de l'information.

Les étudiants pourraient choisir parmi les trois volets suivants pour remplir les exigences du programme de la Maîtrise en sciences de l'information (M.S.I.):

- Maîtrise avec cours : 16 cours de 3 crédits (= 48 crédits)
- Maîtrise avec thèse : 12 cours de 3 crédits + thèse de 12 crédits (= 48 crédits)
- Maîtrise en régime coopératif (CO-OP) : 12 cours de 3 crédits + 2 stages de 4 mois (12 crédits) (= 48 crédits)

Key Indicators of Program Performance / Indicateurs clés de performance du programme

Retention and Completion Rates / Taux de rétention et d'obtention du diplôme

Entrance Year / Année d'entrée	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<i>After 1 year / Après 1 année</i>					
Completed / Achevé	0%	0%	0%	0%	0%
Returning / Rentré	80%	100%	89%	100%	92%
<i>After 2 years / Après 2 années</i>					
Completed / Achevé	60%	67%	72%	91%	
Returning / Rentré	15%	29%	11%	9%	
<i>After 3 years / Après 3 années</i>					
Completed / Achevé	65%	76%	72%		
Returning / Rentré	10%	19%	6%		
<i>After 4 years / Après 4 années</i>					
Completed / Achevé	75%	90%			
Returning / Rentré	10%	5%			
<i>After 5 years / Après 5 années</i>					
Completed / Achevé	80%				
Returning / Rentré	0%				

Average Time to Completion / Temps moyen d'obtention du diplôme

Entrance Year / Année d'entrée	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Minimum (years) / Minimum (années)	1.7	1.7	1.3		
Maximum (years) / Maximum (années)	4.3				
After 3 years / Après 3 années	1.7	1.8	1.7		
After 4 years / Après 4 années	2.0	2.0			
After 5 years / Après 5 années	2.2				

Post-degree Employment Rate / Taux d'emploi après obtention du diplôme

Academic year / Année scolaire	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<i>Percentage of graduates obtaining professional employment within 12 months of completing the degree / Pourcentage des diplômées qui obtiennent des postes professionnelles dans les 12 mois suivant l'achèvement du diplôme</i>	58%	100%	95%	89%	73%

Program Admission / Admission au programme

Academic year / Année scolaire	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<i>Number of new students admitted / Nombre de nouveaux étudiants admis</i>	19	22	16	12	24
Full time / à temps complet	16	17	15	9	18
Part time / à temps partiel	3	5	1	3	6

Courses / Cours

Academic year / Année scolaire	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Total number of different courses offered / Nombre total de cours différents offerts	19	22	22	22	20
Number of students registered (Sept. 1) / Nombre d'étudiants inscrits (1er septembre)	52	49	51	39	44
Full time / à temps complet	20	31	34	17	24
Part time / à temps partiel	32	18	17	22	20
Average number of courses completed per student per session / Moyenne nombre de cours terminés par étudiant par session					
Full time / à temps complet	4	3.6	3.7	3.3	3.7
Part time / à temps partiel	1.7	1.5	1.6	1.6	1.4
Class average (/10) in core courses / Moyenne de la classe (/10) pour les cours de base obligatoires	8.2	8.5	8.3	8.6	7.8

Experiential Learning / Apprentissage expérientiel

Experiential learning is a form of learning that enriches and enhances classroom teachings. This innovative pedagogical model allows students to contribute to their community by participating in projects that are related to their program of study.

Students usually complete approximately 80 hours of volunteer work over the course of a semester (3-credit elective). After determining the structure of their experiential learning projects with their professor, students then relate their experiences in the community to course content by using various methods.

L'apprentissage expérientiel est une forme d'apprentissage qui enrichit la formation reçue en salle de classe. Cette approche pédagogique novatrice permet à l'étudiant de s'engager dans sa communauté par des projets reliés à son programme d'études.

Typiquement, l'étudiant effectue environ 80 heures de bénévolat dans le courant d'une session universitaire (cours au choix de 3 crédits). Après avoir déterminé la structure de son projet d'apprentissage expérientiel avec son professeur, l'étudiant relie son expérience communautaire au contenu du cours par différentes méthodes.

Academic year / Année scolaire	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Number of Experiential Learning projects / Nombre de projets d'apprentissage	1	3	1	1	0
Percentage of students obtaining a passing grade / Pourcentage des étudiants qui ont obtenu une note de passage	100%	100%	100%	100%	N/A

Community Partners for Experiential Learning Projects / Partenaires communautaires pour des projets d'apprentissage expérientiel

2014-2015

- Carleton University Library

2015-2016

- University of Ottawa – Shakespeare 400 (3 students)

2016-2017

- Musée des beaux-arts du Canada

2017-2018

- Faculty of Education Resource Centre

2018-2019

- N/A

CO-OP Option / Régime CO-OP

CO-OP allows students build on their classroom learning through full-time work placements that are directly related to their field of study. Students complete two consecutive 4-month work placements between May and December (12 credits).

Admission to the CO-OP option is competitive, and students are selected according to academic achievement. Students must have and maintain a minimum CGPA of 7.0 (B+ or 75%).

Grâce au régime coopératif, les étudiants peuvent appliquer les concepts appris en classe lors de stages à temps complet en milieu de travail, dans un domaine lié à leur domaine d'études. Entre les mois de mai et décembre, les étudiants participent à deux stages consécutifs de 4 mois chacun (12 crédits).

L'admission au régime coopératif se fait par concours et la sélection est basée sur le rendement scolaire. Les étudiants doivent avoir obtenu et maintenir une moyenne pondérée cumulative d'au moins 7.0 (B+ ou 75 %).

Academic year / Année scolaire	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<i>Number of students admitted to CO-OP option / Nombre d'étudiants admis au régime CO-OP</i>	8	12	11	9	6
<i>Number of CO-OP work placements completed / Nombre de stages CO-OP terminés</i>	16	24	22	18	12
<i>Percentage of students obtaining a passing grade / Pourcentage des étudiants qui ont obtenu une note de passage</i>	100%	100%	100%	100%	100%
<i>Number of students receiving an overall rating of: / Nombre d'étudiants qui ont reçu une évaluation globale de:</i>					
<i>EXCEPTIONAL / EXCEPTIONNELLE</i>	4	11	19	8	1
<i>EXCELLENT / EXCELLENT</i>	11	13	3	10	9
<i>VERY GOOD / TRÈS BIEN</i>	1	0	0	0	1
<i>GOOD / BIEN</i>	0	0	0	0	0
<i>NEEDS IMPROVEMENT / BESOIN D'AMÉLIORATION</i>	0	0	0	0	0
<i>UNSATISFACTORY / INSATISFAISANT</i>	0	0	0	0	0

Participating Employers / Employeurs participants

2014-2015

- Aboriginal Affairs and Northern Development Canada (2)
- Bibliothèque de l'Université du Québec en Outaouais (2)
- Canada Revenue Agency (1)
- Carleton University Library (1)
- Library and Archives Canada (2)
- Library of Parliament (2)
- Public Works and Government Services Canada (1)
- Services des bibliothèques publiques de Nouveau-Brunswick (2)
- Statistics Canada (1)
- University of Ottawa Library (2)

2015-2016

- Aboriginal Affairs and Northern Development Canada (3)
- Canada Revenue Agency (3)
- Canadian Federation for the Humanities and Social Sciences (1)
- Courts Administration Service (2)
- Financial Services Commission of Ontario (2)
- Foreign Affairs, Trade and Development Canada (1)
- House of Commons (1)
- Justice Canada (2)
- Library and Archives Canada (1)
- Library of Parliament (1)
- Parks Canada (1)
- Statistics Canada (4)
- Université du Québec en Outaouais (2)

2016-2017

- Canadian Intellectual Property Office (2)
- Export Development Canada (EDC) (2)
- Global Affairs Canada (2)
- Indigenous and Northern Affairs Canada (4)
- Library of Parliament (1)
- Parks Canada Agency (2)
- Statistics Canada (2)
- Supreme Court of Canada (2)
- Systemscope (2)
- University of Ottawa (3)

2017-2018

- Canada Border Services Agency
- Employment and Social Development Canada
- Indigenous and Northern Affairs Canada
- National Defence and the Canadian Armed Services
- National Research Council
- Office of the Auditor General
- Public Services and Procurement Canada
- Public Safety Canada
- Statistics Canada
- Systemscope
- University of Ottawa Library

2018-2019

- Library of Parliament
- Innovation, Science and Economic Development Canada
- Justice Canada
- Public Services and Procurement Canada
- Supreme Court of Canada
- Indigenous and Northern Affairs
- Joule Inc. (Canadian Medical Association)

Thesis / Thèse

The master's thesis should reveal that the candidate is able to work in a scholarly manner and is acquainted with the principal works published on the subject of the thesis. Insofar as it is possible, the thesis should be an original contribution. Evaluated as Satisfactory/Non-Satisfactory (S/NS). (12 credits)

La thèse de maîtrise doit révéler que le candidat possède une méthode de travail scientifique et est au courant des principaux ouvrages sur le sujet de sa thèse. Autant que possible, la thèse doit être une contribution originale. Évaluer Satisfaisant/Non-satisfaisant (S/NS) (12 crédits)

Academic year / Année scolaire	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<i>Number of students registered in the thesis option / Nombre d'étudiants inscrits à la maîtrise</i>	1	1	0	3	6
<i>Number of students successfully defending a thesis / Nombre d'étudiants qui ont réussi à la soutenance</i>	3	0	0	0	0

List of Theses Successfully Defended / Liste de thèses qui ont été soutenues avec succès

Bebbington, S. (2014). *A case study of the use of the game Minecraft and its affinity spaces for information literacy development in teen gamers* (Master's thesis). University of Ottawa.

Harper, P. L. (2014). *From the theory of archival narrative to the practice of archival blogging: Why the characteristics of narrative matter* (Master's thesis). University of Ottawa.

Léonard, M. (2015). *Médiation entre l'utilisateur et l'image : Une étude exploratoire de l'utilisation des métadonnées par les professionnels* (Master's thesis). University of Ottawa.

Capstone Projects / Projets de fin d'études (projets de synthèse)

As a culminating experience in the MIS program, the objective of a capstone project is to provide a program-based assessment of student competency with respect to the learning outcomes identified under the MIS program objectives. Evaluated S/NS. (3 credits)

Un projet de fin d'études se présente comme une expérience déterminante. Il vise à fournir une évaluation des compétences de l'étudiant qui soit fondée sur ce programme de M.S.I. pour les résultats d'apprentissage que l'ÉSIS a établi comme objectifs pour cette maîtrise. Évaluer Satisfaisant/Non-satisfaisant (S/NS) (3 crédits)

Academic year / Année scolaire	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<i>Number of students registered for the capstone project/ Nombre d'étudiants inscrits au projet de fin d'études</i>	N/A	15	19	20	14
<i>Number of students successfully completing a capstone project / Nombre d'étudiants qui ont réussi à satisfaire les exigences du projet de fin d'études</i>	N/A	15	19	20	14

Awards / Prix

2014-2015

- "Students to CLA" 2015 award (J. Lynch)

2015-2016

- Susan Anderson Memorial Scholarship awarded by the May Court Club of Ottawa (\$5000) (S. Aboul-Khair)
- Friends of the Ottawa Public Library Scholarship (\$2000) (S. Aboul-Khair)
- H. W. Wilson Foundation Scholarships (\$2000) (K. Laprade and C. Olivier)
- 2015 CO-OP Student of the Year Award for the Faculty of Graduate and Postdoctoral Studies (\$500) (E. Chretien)
- Health Canada Young Professional Award of Excellence (Erica Vanden Bosch)

2016-2017

- Friends of the Ottawa Public Library Scholarship (\$2000) (E. Vanden Bosch)

- H. W. Wilson Foundation Scholarship (\$2000) (C. Olivier)
- Barbara Clubb Scholarship in Information Studies (\$1000) (L. Shaver-Szabo)
- University of Ottawa Library Bursary for ÉSIS (\$1000) (S. Aboul-Khair)
- J.D. Hearnshaw Memorial Scholarship (\$2500) (R. Elmenabbawi)

2017-2018

- Friends of the Ottawa Public Library Scholarship (\$2000) (Ariane Bercier)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Kyle Christopher)
- Friends of the Ottawa Public Library Scholarship (\$1000) (Sonia Duquette)
- H. W. Wilson Foundation Scholarship (\$2000) (Mary Aksim)
- H. W. Wilson Foundation Scholarship (\$2000) (Ariane Bercier)
- H. W. Wilson Foundation Scholarship (\$2000) (Evan Sterling)
- Barbara Clubb Scholarship in Information Studies (\$1000) (Sophie Cayer)
- University of Ottawa Library Bursary for ÉSIS (\$1000) (Ariane Bercier)
- University of Ottawa Library Bursary for ÉSIS (\$1000) (Kyle Christopher)
- ARMA International Education Foundation Graduate Scholarship (\$2000 USD) (Erica Vanden Bosch)

2018-2019

- Susan Anderson Memorial Scholarship awarded by the May Court Club of Ottawa (\$5000) (Ariane Bercier)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Rock Bisson-Picard)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Karine Desjardins)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Rosa Leal)
- H. W. Wilson Foundation Scholarships (Full-time students) (\$2000) (Victoria Cole)
- H. W. Wilson Foundation Scholarships (Full-time students) (\$2000) (Emily Gin)
- H. W. Wilson Foundation Scholarships (Full-time students) (\$2000) (Caralie Heinrichs)
- H. W. Wilson Foundation Scholarships (Part-time students) (\$500) (Leigh-Anne Butler)
- H. W. Wilson Foundation Scholarships (Part-time students) (\$500) (Emily Da Silva)
- H. W. Wilson Foundation Scholarships (Part-time students) (\$500) (Jean-Philippe Lepage)
- Barbara Clubb Scholarship in Information Studies (\$1200) (Sarah Potts)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Aora Atachi)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Victoria Cole)

- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Caralie Heinrichs)
- John Edwin Bissett Scholarship awarded by the Manitoba Library Association (\$6000) (Caralie Heinrichs)
- University of Ottawa Graduate Scholarship (\$2000) (Rock Bisson-Picard)

Community Engagement / Engagement communautaire

2014-2015

- Student membership in professional associations (Canadian Library Association, Ontario Library Association, Library Association of the National Capital Region, Association des bibliothécaires du Québec/Quebec Library Association)
- Student liaison representative for the Library Association of the National Capital Region (LANCR)
- Student liaison representative for ARMA-NCR
- Student liaison representative for the Canadian Library Association (CLA) Ottawa chapter
- Student chapter of Librarians Without Borders
- Student volunteers at the 2015 Ontario Library Association Super Conference (Toronto, January 2015)
- Student volunteers at the 2015 Conference of the Canadian Association for Information Science/Association canadienne des sciences de l'information (Ottawa, May 2015)

2015-2016

- Student liaison representative for the Canadian Library Association (CLA)
- Student liaison representative for the Library Association of the National Capital Region (LANCR)
- Student elected as a Director on the Board of the National Capital Region chapter of ARMA International (ARMA-NCR)
- Student volunteers on the Steering Committee for the Fall IM Days 2016 event held in Ottawa in November 2015
- Student members of Librarians Without Borders
- Student volunteers on the Twice Upon a Time project in Ottawa
- Student volunteer as Website Specialist for the Canadian Hard of Hearing Association
- Student volunteer as Communications Officer for Le Festival provincial des pêches et de l'aquaculture du Nouveau-Brunswick in Shippagan
- Student volunteer organizing the Carleton University GIS Day 2015 and the official opening of the Carleton University Ottawa Resource Room
- Student volunteers for the University of Ottawa's Shakespeare in Canada exhibit

- Student volunteer at the Ontario Library Association (OLA) Super Conference (Toronto, February 2016)
- Student volunteer at the Canadian Library Association (CLA) Forum (Ottawa, June 2016)

2016-2017

- Student liaison representative for the Library Association of the National Capital Region (LANCR)
- Students serving as served as Chair, Vice-Chair, Treasurer, and Event Planning of the uOttawa Chapter Librarians Without Borders
- Student volunteer on the Twice Upon a Time project in Ottawa
- Student volunteer for the Ottawa Carleton District School Board
- Student volunteers for the ARMA-NCR Fall IM Days 2016
- Student volunteers at the OLA Superconference 2017

2017-2018

- Student serving as Student Councillor for the Association des bibliothèques de l'Ontario.
- Students serving on the executive of the uOttawa chapter of Librarians Without Borders.
- Student volunteer for the ARMA-NCR Fall IM Days 2017.
- Students serving as a book room volunteers for Twice Upon a Time.

2018-2019

- Student serving as Student Councillor for the Association des bibliothèques de l'Ontario.
- Student serving as a member of the 2018-2019 Library and Archives Canada (LAC) Youth Advisory Council.
- Student serving as a volunteer for Goodreads.
- Student serving as a volunteer at the Ottawa Tool Library.
- Student volunteer for the ARMA-NCR Fall IM Days 2018.
- Student serving as a volunteer at the 2019 Ontario Library Association (OLA) Super Conference.

Conference Presentations and Publications / Conférences et publications

2014-2015

Bowker, L., & Buitrago-Ciro, J. (2015, June). *User experience and translatability viewed through the lens of a triple constraint: Time, cost and*

quality. Presented at the 43rd Annual Conference of the Canadian Association of Information Science, Ottawa, ON. Summarized in [Open Shelf](#) (May 15, 2015).

- Bowker, L., Mackay, R., Kasama, D., & Buitrago-Ciro, J. (2015, June). *Different views of textual "aboutness": A recipient evaluation of the content descriptors proposed by professional indexers, authors, readers and corpus analysis tools*. Poster presented at the 43rd Annual Conference of the Canadian Association of Information Science, Ottawa, ON.
- Brien-Régimbald, G., Gagnon, M.-C., Rivard, J., & Cavanagh, M. (2014, December). *Le contexte en 140 caractères : la voix sur Twitter des bibliothèques francophones au Canada*. Poster presented at the [Congrès des milieux documentaires](#), Montreal, QC.
- Léonard, M. (2015, June). *Médiation entre l'utilisateur et l'image: une étude exploratoire de l'utilisation des métadonnées par les professionnels*. Presented at the 70th Canadian Library Association National Conference and Trade Show, Ottawa, ON.
- Lynch, J., Intahchomphoo, C., Jeske, M., & Holmes, A. (2015, June). *Web accessibility upgrade: A social responsibility for libraries*. Poster presented at the 70th Canadian Library Association National Conference and Trade Show, Ottawa, ON.
- Morrison, H., Calvé-Genest, A., Salhab, J., & Villamizar, C. (2015). *Sustaining the knowledge commons: A correlation study of journals using article processing charges*. Presented at the 43rd Annual Conference of the Canadian Association of Information Science, Ottawa, ON. Summarized on the blog sustainingknowledgecommons.org

2015-2016

- Morrison, H., Mondésir, G., Salhab, J., Villamizar, C., Calvé-Genest, A., & Desautels, L. (2016). Open access article processing charges (OA APC) longitudinal study 2015 preliminary dataset. *Data*, 1(1). doi:[10.3390/data1010004](https://doi.org/10.3390/data1010004)
- Morrison, H., Salhab, J., Mondésir, G., & Villamizar, C. (2016, January). *Sustaining the knowledge commons: An open approach to research*. Presented at ÉSIS Information Crossroads, Ottawa, ON.
- Morrison, H., Salhab, J., Calvé-Genest, A., & Horava, T. (2015). Open access article processing charges: DOAJ survey 2014. *Publications*, 3(1), 1-16.

2016-2017

- Brutus, W. (2017, April). *L'édition coopérative*. University of Ottawa Open Access Workshop, Ottawa, ON.
- Dumais-Desrosiers, M. (2017, April). *Open research data: Scholar portal dataverse*. University of Ottawa Open Access Workshop, Ottawa, ON.
- Kakou, T. L. (2017, April). *Sabinet: Facilitating access to information*. University of Ottawa Open Access Workshop, Ottawa, ON.
- Khair, S. (2017, January). *Libguides*. Presented at the Ontario Library Association Superconference, Toronto, ON.
- Lajule, X. (2017, May). *L'architecture de l'information selon l'échelle sémiotique de Stamper: Un modèle pour utiliser les ressources informationnelles dans les organisations*. Presented at the 85^e Congrès de l'Association francophone pour le savoir, Montreal, QC.
- Lajule, X., & Alberts, I. (2017, June). *L'architecture de l'information selon l'échelle sémiotique de Stamper: Un modèle pour utiliser les ressources informationnelles dans les organisations*. Presented at the 46^e Congrès de l'Association des Archivistes du Québec, Montreal, QC.
- Morrison, H., Brutus, W., Dumais-Desrosiers, M., Kakou, T., Laprade, K., Merhi, S., Ouerghi, A., Salhab, J., Volkanova, V., & Wheatley, S. (2017). Open access article processing charges (OA APC) longitudinal study 2016 dataset. *Data* 2(2), 13.

Salhab, J. (2017, April). *Hindawi and open access for Egypt's researchers*.

Shaver-Szabo, L. (2017, April). *DOAJ and publishers*. University of Ottawa Open Access Workshop, Ottawa, ON.

Sloboda, O. (2017, April). *Open government: Canadian Open Data Portal and Australian Data.gov.au*. University of Ottawa Open Access Workshop, Ottawa, ON.

Vanden Bosch, E., & Alberts I. (2016, November). *Automatic classification solutions in digital records management*. Presented at the ARMA NCR 2016 Fall Information Management Conference, Ottawa, ON.

Vanden Bosch, E., & Alberts I. (2017, June). *Different strokes for different folks: An exploratory study of appraisal performed by recordkeeping experts and non-experts in the Government of Canada*. Presented at the 45th Annual Conference for the Canadian Association for Information Science, Toronto, ON.

2017-2018

Vanden Bosch, E., & Alberts I. (2017, November). *Transitory value? Business value? Archival value?: Appraisal practices in the Government of Canada*. Presented at the ARMA NCR 2017 Fall Information Management Conference, Ottawa, ON.

Watson, J., Aksim, M., et al. (2017, November). *Testing the Limits: a panel on digital exhibits and copyright*. Presented at the DH ToolBox Workshops, University of Ottawa Library, Ottawa, ON.

Watson, J., Aksim, M., et al. (2018, June). *Hands-on in the archives: Lessons learned from teaching with online exhibits*. Presented at the Workshop for Instruction in Library Use (WILU), University of Ottawa, Ottawa, ON.

2018-2019

Bercier, A., & Brien-Régimbald, G. (2019, May). *Comment connectez-vous avec votre clientèle francophone ou francophile?* Presented at the Journée Congrès de l'ABO-Franco, Ottawa, ON.

Vanden Bosch, E. (2018, November). *Document type for dummies: Maximizing the power of the "Document Type" metadata field in electronic document management systems*. Presented at the ARMA NCR 2018 Fall Information Management Conference, Ottawa, ON.

Program Completion / Réalisation des exigences du programme

Academic year / Année scolaire	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<i>Number of students completing the program / Nombre d'étudiants qui remplissent les exigences du programme</i>	19	21	19	19	15

Post-degree Employment / Emploi après obtention du diplôme

2015

Field /Domaine	Position / Poste	Institution / Institution
<i>Public Library / Bibliothèque publique</i>	Supervising Librarian	Ottawa Public Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Information Specialist	Citizenship and Immigration Canada
	Information Specialist	Canadian Agency for Drugs and Technologies in Health
<i>Other / Autre</i>	Communications Manager	Canadian Science Publishing
	Program Officer	Canadian Association of Research Libraries
	Information Management Outreach and Community Engagement Coordinator	Treasury Board Secretariat
	Information Management Officer	House of Commons
	Information Management Support Officer	House of Commons
	Manager	Eskimo Museum, Churchill MB
	Part-time Professor	Carleton University
	Records Management Coordinator	University of Ottawa
	Doctoral student in Anthropology	University of Ottawa

2016

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Arts Librarian	University of Ottawa Library
<i>Public Library / Bibliothèque publique</i>	Supervising Librarian	Ottawa Public Library
	Public Service Assistant	Ottawa Public Library
	French Language Specialist	Vaughan Public Library, ON
	Library Director	Région de bibliothèques Chaleur, NB

Field /Domaine	Position / Poste	Institution / Institution
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Analyst	Library and Archives Canada
	Librarian	Innovation, Science and Economic Development Canada
	Portfolio Librarian	Innovation, Science and Economic Development Canada
<i>Other / Autre</i>	Manager, Information Management	Supreme Court of Canada
	Senior Information Management Officer	Canada Revenue Agency
	Information Management Program Support Officer	Parliament of Canada
	Information Specialist	Canadian Agency for Drugs and Technologies in Health
	Web Accessibility Specialist	Canada Food Inspection Agency
	International Customer Service Bibliographer	YBP Library Services
	Assistant Research Officer (2 positions)	Canada Revenue Agency
	Research Analyst	Joan Holmes and Associates
	Project Analyst	Indigenous and Northern Affairs Canada
	Analyst	Statistics Canada
	Project Manager	Global Affairs Canada
Professor	Université de Hearst	

2017

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Librarian, Government Documents	University of Ottawa Library
	Bibliothécaire, Travail social	Université du Québec en Outaouais
	Senior Cataloguing Technician	University of Ottawa Library
<i>Public Library / Bibliothèque publique</i>	Librarian	Fredericton Public Library
	Librarian	New Brunswick Libraries
	Chief Executive Officer	Edwardsburg/Cardinal Public Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Librarian	Statistics Canada
	Librarian	Canadian War Museum
	Research Librarian (2 positions)	Library of Parliament
	Library Assistant	Library of Parliament
	Editor and Knowledge Management Officer	Office of the Conflict of Interest and Ethics Commissioner

Field /Domaine	Position / Poste	Institution / Institution
	Information Management Officer	National Research Council
<i>Other / Autre</i>	Information Management Services Officer	Global Affairs Canada
	Project and Training Officer	Canadian Association of Research Libraries
	Research Assistant	Government of Canada
	Consultant	Cogniva Information Solutions
	Pharmacy Auditor	Express Scripts

2018

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Science and Engineering Librarian	University of Ottawa Library
	Head, User Services	Saint-Paul University Library
	Supervisor	University of Ottawa Faculty of Education Resources Centre
	Research Analyst	University of Ottawa External Relations
	Virtual Reference Librarian	University of Toronto Library
<i>Public Library / Bibliothèque publique</i>	Supervising Librarian	Ottawa Public Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Archivist	Ottawa Jewish Archives
	Senior Program Support Specialist	Department of National Defence
	Information Management Broker	Employment and Social Development Canada
	Information Management Coordinator	Public Services and Procurement Canada
	Records Management Analyst	Supreme Court of Canada
	Information Management Officer	Global Affairs Canada
	Information Management Officer	Canada Border Services Agency
	Records Analyst	Bank of Canada
Program Manager	Natural Resources Canada	
<i>Other / Autre</i>	Consultant	Systemscope
	Language Instructor	Ottawa-Carleton District School Board

2019

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	GIS and Geography Librarian	University of Ottawa Library
<i>Public Library / Bibliothèque publique</i>	Librarian	Ottawa Public Library
	Librarian	Ottawa Public Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Librarian	Library and Archives Canada
	Trade Policy Analyst	Agriculture and Agri-Food Canada
	National Coordinator, Information Management	Indigenous and Northern Affairs Canada
	Officer, Information and Knowledge Management	Innovation Science and Economic Development
	Data Analyst	Innovation Science and Economic Development
	Corporate Information Advisor	Finance Canada
	Information Administrator	Natural Resources Canada
<i>Other / Autre</i>	Associate Standards Development Officer	Health Standards Organization